

Kindness for a Cure donations due Monday. Bring change in a baggy or envelope.

Coming up: Read Across America Week (activities/special dress day TBA)

February 24-28th

COMING THIS WEEK...

Literacy

Fundations - We have begun Unit 3. Please read Unit 3 letter sent home. Students will continue to tap out words this week for decoding. We will continue to review all lowercase letters and sounds for fluency and we will build words by blending and substituting sounds. We will explore “nonsense words” as a way to build fluency and to sort between real and nonsense words (comprehension of the word). We will also continue to ‘segment’ words (Example: “cat” = /c/ /a/ /t/). We will continue to practice capital and lowercase letter formation. We will also introduce and work with long vowel sounds (CVCV words - silent e). Students will be able to differentiate long and short vowels with auditory activities.

Reading - This week we will review skills of Unit 3. Students will practice sequencing events. We will continue practicing parts of a sentence and asking: who/what is the sentences about and what are they doing (subject and verb). We will introduce an editing strategy called “COPS” and practice making complete sentences with Capitalization, Organization, Punctuation, and Spelling/spacing. We are practicing sight words, syllables, initial and final sounds of words, We will continue to work on reading strategies and skills. **As we finish up reading assessments this week, I will gather information to send home about your child’s individual level and goals/skills to work on. Stay tuned for R.E.D. Folders (Read Every Day folders) in which students will have a leveled reader to practice for homework each night.**

Writing - “How-to” writing in which students will explore different text examples, styles, and formats for writing about familiar things. Students will use descriptive words and transitional words (first, next, then, second, third, fourth, etc to organize writing into steps. We will use beginning and ending sounds to build words, sight words, color and number words, and resources to write these pieces. We will focus on organizing words into sentences. Once students have chosen a topic, we will spend time drafting and editing to create a how-to piece of their own.

Unit 3 Sight Words to be assessed this week (Friday 2/28): **come me no with my was you what too are now some by all out**

Target skills: sequencing events, author’s purpose, ask and answer questions about the text, counting syllables, initial sound discrimination in a set of words, blend sounds to build words “tapping out”, sentence structure, pause for punctuation, writing a complete sentence

Math

Chapter 7: Teen Numbers. Students will begin with an understanding of tens and ones. They will understand teen numbers as a group of 10 and some ones. Students will be able to model, write, and count teen numbers 11-19. They will also be able to decompose those numbers into groups of 10 and ones. Example: 11 is a 1

group of ten and one extra. We will continue to practice **addition** throughout. **Students will be assessed on Chapter 7 skills this week - Friday 2/28**

SOCIAL STUDIES: Me on a Map Unit - understand continents, countries, states, towns, streets, etc.

SPECIALS SCHEDULE

Monday	Tuesday-	Wed.-	Thurs.-	Friday
Day 2 PE/Art	Day 3 Music	Day 4 PE	Day 5 tech/lib	Day 1 Spanish

A Look Ahead

Read Across America Week: 03/02

Scholastic orders due 03/02

March 27th - Field Trip Please Touch Museum

We do a weekly check-in with students every Friday for reading skills. It is based on their read-alouds for the week and the targeted skill. For example, this week's skill was understanding characters.

Please pack a snack each day. On early dismissal days, snacks are available for purchase. If your child attends Beyond the Bell on early dismissal days, please provide a lunch.

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HOMEWORK

****Beginning in March, students will be starting their Read Every Day Folders****

A weekly packet will be sent home with an activity. At this time, we do not need homework sent back in for these activities. Use the cover page as a guide to complete and only return the cover page on Fridays.

Monday - Practice High Frequency words for Unit 3

Tuesday - Letter naming and sound fluency (in 1 minute)

Wednesday - sight word sentence

Thursday - Math Practice

With your help, we will continue to see success for your child :-) Thank you!

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IMPORTANT DATES

March 2nd – Scholastic Orders due

March 2–6th: Dr Seuss/Read Across America Week

March 27th – Field Trip

TIPS AND TRICKS

- Each night - recite the alphabet, practice counting to 20 or above, write name starting with a capital letter, create rhyming pairs, practice “Friends of 10”
 - Optional: Sight word box. Each week when we learn new words, add them to a box and pick out a few each night to practice. (shoe box, wipes container, index cards). Ask students to come up with rhyming words as well.
 - Password Game: Choose different letters, numbers, and sight words to make as “passwords” to different rooms in the house. Every time the students want to enter the room, ask for the password :-)
 - Sight word walk - spread sight word cards out in a path and see how far you can get without missing any.
 - Visit Mrs. Gray’s website for additional practice sites categorized by content area. You can find her page in the “staff directory” on the District Website.
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- Use Uno cards 1-9 (2 of each number). Flip them over spread out in the form of “memory”. Flip 2 cards and see if they are a “friend of 10”. If not, flip back over. If they are a friend of 10, player keeps the pairs
 - Give your child 3 words. 2 words should start with the same sound while one does not. Students will identify the word that does not start the same. Example: two, taco, ball
 - Counting syllables in words